



ACCELERATE

AT MIDWESTERN SEMINARY & SPURGEON COLLEGE

Credit by Exam Information & Procedures

I. General Information

As a part of the curriculum, each Accelerate degree track contains 5 mandatory undergraduate credit by exams. A passing score on a credit by exam earns the student 3 hours of undergraduate credit. Accordingly, credit by exams are comprehensive in nature, including subject matter which spans the breadth of the given class's course objectives and is sufficiently complex and advanced to demonstrate a student's mastery of the given course's content. Students must first pass the coinciding *graduate* section of the course before taking the corresponding undergraduate credit by exam. Students are highly encouraged to register to complete each undergraduate credit by exam shortly after passing the graduate section of the course. Credit by exams which are a part of an Accelerate student's curriculum are free.

II. Accelerate CBE Requirements

A. Accelerate: MDiv, Missions, and Christian Education

- U-BS 115 Old Testament I
- U-BS 116 Old Testament II
- U-BS 117 New Testament I
- U-BS 118 New Testament II
- U-MN 201 Personal Evangelism & Discipleship

B. Accelerate: Biblical Counseling (BABS & BACM)

- U-BS 115 Old Testament I
- U-BS 116 Old Testament II
- U-BS 117 New Testament I
- U-BS 118 New Testament II
- U-BS 204 Introduction to Hermeneutics

III. Exam Structure

Accelerate credit by exams are built to be objective assessments of a student's mastery of the course's content and objectives in light of their previous passing grade in the graduate section of the course. Accordingly, Accelerate credit by exams are each designed around the content of a specific textbook and contain objective questions (multiple choice, true/false, matching, categorization, multiple answer, etc.). Credit by exams are administered through Canvas. Students will have 2 attempts to pass each credit by exam (if needed) but ***must use both attempts within the same academic semester***. Students must wait at least 1 day between attempts. If a student fails the exam twice, they will be required to enroll in the undergraduate course in order to earn the course credit.

IV. Enrollment Process

After students have successfully passed the graduate section of a given course, they may register to take the corresponding undergraduate CBE through the online CBE Enrollment Form. Students may either take their credit by exams on campus or off campus. If the student elects to take the exam on campus, they should mark the Director of Accelerate as their proctor on the CBE Enrollment Form. If the student elects to take the exam off campus, they must secure their own proctor and include their information on the CBE Enrollment Form. A proctor can be any colleague or authority figure who is not related to you.

Students must fill out the Accelerate CBE Enrollment Form at this link:

<https://spurgeoncollege.com/academics/accelerate/cbe-enrollment-form/>

Once the registrar's office has registered the student for the CBE, a new course will appear in the student's Canvas Dashboard allowing them to take the exam.

V. Study Materials

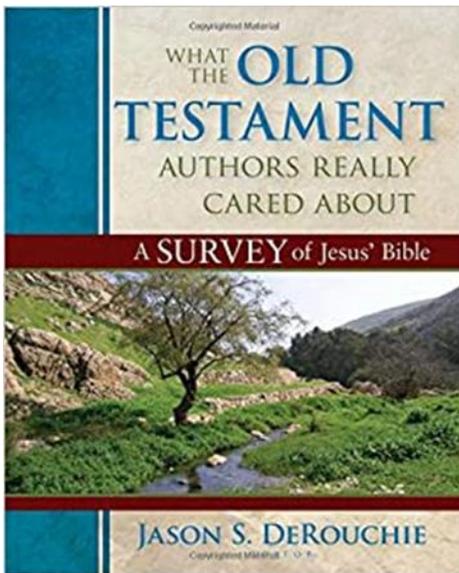
Each CBE is designed around the content of a specific textbook, and students may take as long or as short as they would like to study the specific content for each CBE. A helpful standard would be 1-2 weeks of intentional study of the textbook material prior to taking the exam.

Students are strongly advised to take their credit by exams soon after the completion of their master's level course. Once a student has registered to take a particular credit by exam, he or she must take the exam (both attempts, if needed) within that same academic semester. Specific study materials for each CBE are listed below.

U-BS 115 | Old Testament Survey I

Students should utilize the following textbook to prepare for this credit by exam:

DeRouchie, Jason S., Editor. *What the Old Testament Authors Really Cared About: A Survey of Jesus' Bible*. Grand Rapids: Kregel, 2013. ISBN: 978-0825425912. \$45.99.



Students should familiarize themselves with the following chapters of the book and specific topics to be able to answer multiple choice, matching, and true/false questions:

- Chapters 1-10, 15, 23-25
 - Introductory Material (Who? What? Where? Why?)
 - Carefully Crafted Verses
 - Major Themes
 - Charts

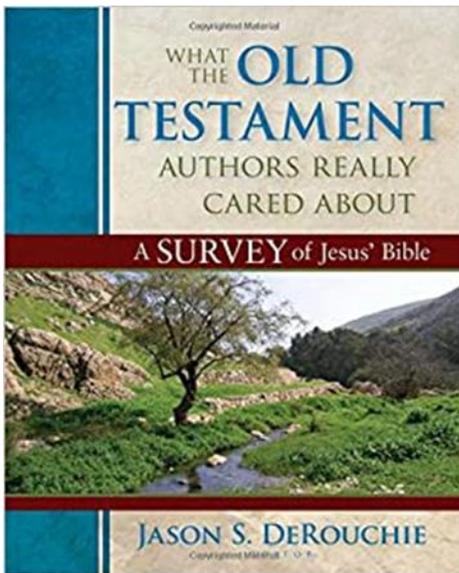
Exam Details

- Students will have 2 hours to complete the exam from the moment they begin.
- Students **may not** use any resources during the exam.
- Exam will consist of 80 multiple choice, matching, ordering, true/false, and multiple answer questions.
- A grade of 80% will constitute a “pass.”
- Students will have 2 separate attempts to pass the exam (if needed).
 - Students must wait at least 1 day before taking the exam a 2nd time.

U-BS 116 | Old Testament Survey II

Students should utilize the following textbook to prepare for this credit by exam:

DeRouchie, Jason S., Editor. *What the Old Testament Authors Really Cared About: A Survey of Jesus' Bible*. Grand Rapids: Kregel, 2013. ISBN: 978-0825425912. \$45.99.



Students should familiarize themselves with the following chapters of the book and specific topics to be able to answer multiple choice, matching, and true/false questions:

- Chapters 11-14, 16-22
 - Introductory Material (Who? What? Where? Why?)
 - Carefully Crafted Verses
 - Major Themes
 - Charts

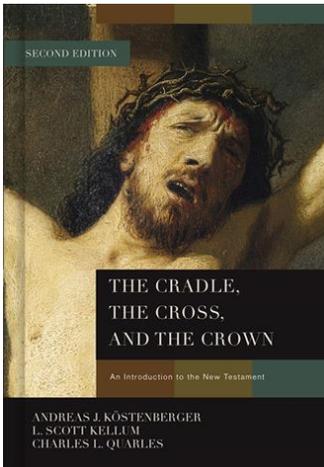
Exam Details

- Students will have 2 hours to complete the exam from the moment they begin.
- Students **may not** use any resources during the exam.
- Exam will consist of 80 multiple choice, matching, ordering, true/false, and multiple answer questions.
- A grade of 80% will constitute a “pass.”
- Students will have 2 separate attempts to pass the exam (if needed).
 - Students must wait at least 1 day before taking the exam a 2nd time.

U-BS 117 | New Testament Survey I

Students should utilize the following textbook to prepare for this credit by exam:

Andreas J. Köstenberger, L. Scott Kellum, and Charles L. Quarles. *The Cradle, The Cross, and The Crown: An Introduction to the New Testament*. 2nd Edition. Nashville: B&H Academic, 2016. 978-0805443653.



Students should familiarize themselves with the following chapters of the book and specific topics so as to be able to answer multiple choice, matching, and true/false questions:

Chapter

Ch. 1 The Nature and Scope of Scripture

Ch. 2 The Political and Religious Background of the New Testament

Ch. 3 Jesus and the Relationship Between the Gospels

Topics

Evangelical views of the nature of Scripture, canon formation

The intertestamental period as well as the first century, significant dates, places, people and events (both in the Jewish and non-Jewish realms)

Key references to Jesus in Jewish and Roman extrabiblical materials, philosophical foundations of the modern study of the Gospels, non-canonical Gospels, the “Quest for the Historical Jesus”, the Synoptic problem

Ch. 4 The Gospel According to Matthew	The background (i.e. authorship, date, place of origin, destination, recipients), themes, key verses, and purpose of the gospel of Matthew
Ch. 5 The Gospel According to Mark	The background (i.e. authorship, date, place of origin, destination, recipients), themes, key verses, and purpose of the gospel of Mark
Ch. 6 The Gospel According to Luke	The background (i.e. authorship, date, place of origin, destination, recipients), themes, key verses, and purpose of the gospel of Luke
Ch. 7 The Gospel According to John	The background (i.e. authorship, date, place of origin, destination, recipients), themes, key verses, and purpose of the gospel of John
Ch. 8 The Book of Acts	The background (i.e. authorship, date, place of origin, destination, recipients), themes, key verses, and purpose of the book of Acts

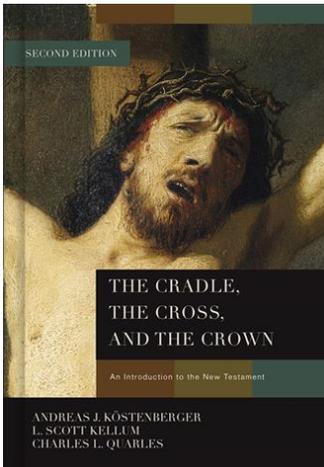
Exam Details

- Students will have 2 hours to complete the exam from the moment they begin.
- Students **may not** use any resources during the exam.
- Exam will consist of 80 multiple choice, matching, ordering, true/false, and multiple answer questions.
- A grade of 80% will constitute a “pass.”
- Students will have 2 separate attempts to pass the exam (if needed).
 - Students must wait at least 1 day before taking the exam a 2nd time.

U-BS 118 | New Testament Survey II

Students should utilize the following textbook to prepare for this credit by exam:

Andreas J. Köstenberger, L. Scott Kellum, and Charles L. Quarles. *The Cradle, The Cross, and The Crown: An Introduction to the New Testament*. 2nd Edition. Nashville: B&H Academic, 2016. 978-0805443653.



Students should familiarize themselves with the following chapters of the book and specific topics so as to be able to answer multiple choice, matching, and true/false questions:

Chapters

Ch. 9 Paul: The Man and His Message

Ch. 10 Paul's Letter to the Galatians

Ch. 11 Paul's Thessalonian Correspondence: 1-2 Thessalonians

Topics

Paul's biography, techniques of reading Paul's writings, major perspectives in Pauline scholarship

The background (i.e. authorship, date, place of origin, destination, recipients), basic structure, and major theological themes of Galatians

The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, key verses, and purpose of the gospel of 1-2 Thessalonians

Ch. 12 Paul's Corinthian Correspondence: 1-2 Corinthians	The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, key verses, and purpose of the gospel of 1-2 Corinthians
Ch. 13 Paul's Letter to the Romans	The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, structure, key verses, the purpose of Romans, and major positions in Romans scholarship
Ch. 14 The Prison Epistles: Philippians, Ephesians, Colossians, Philemon	Theological themes, key verses, purposes, and major positions in scholarship on the prison letters
Ch. 15 The Letters to Timothy and Titus: 1-2 Timothy, Titus	The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, key verses, purpose of 1-2 Timothy & Titus
Ch. 16 The Letter to the Hebrews	The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, structure and genre, key verses, purpose, and use of the OT in Hebrews
Ch. 17 The Letter of James	The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, structure, key verses, and purpose of the book of James
Ch. 18 The Petrine Epistles (1-2 Peter) and the Letter of Jude	The background (i.e. authorship, date, place of origin, destination,

	recipients), theological themes, key verses, purposes, and similarities between 1-2 Peter & Jude
Ch. 19 The Johannine Epistles (1-3 John)	The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, key verses, and purposes of 1-3 John
Ch. 20 The Book of Revelation	The background (i.e. authorship, date, place of origin, destination, recipients), theological themes, key verses, and purposes, and interpretive schools of Revelation

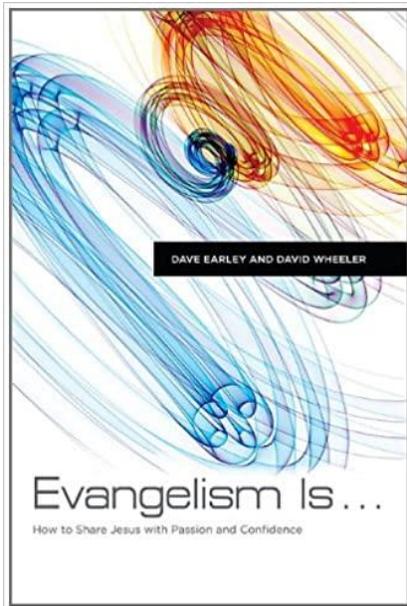
Exam Details

- Students will have 2 hours to complete the exam from the moment they begin.
- Students **may not** use any resources during the exam.
- Exam will consist of 80 multiple choice, matching, ordering, true/false, and multiple answer questions.
- A grade of 80% will constitute a “pass.”
- Students will have 2 separate attempts to pass the exam (if needed).
 - Students must wait at least 1 day before taking the exam a 2nd time.

U-MN 201| Personal Evangelism & Discipleship

Students should utilize the following textbook to prepare for this credit by exam:

Dave Earley, and David Wheeler. *Evangelism Is... : How to Share Jesus with Passion and Confidence*. Nashville: B&H Academic, 2010. 978-0805449594.



Students should familiarize themselves with the following chapters of the book and specific topics to be able to answer multiple choice, matching, and true/false questions:

- Pay attention to lists
- Pay attention to charts
- Pay attention to main points
- Pay attention to "Evangelism Is..." recaps at the end of chapters
- Pay attention to Key Verses

Exam Details

- This exam is composed of two components:
 - 1) Textbook Assessment
 - 2) Evangelism Reports

1) Textbook Assessment

- Students will have 2 hours to complete the textbook assessment exam from the moment they begin.
- Students **may not** use any resources during the exam.
- Exam will consist of 80 multiple choice, matching, ordering, true/false, and multiple answer questions.
- A grade of 80% will constitute a "pass."
- Students will have 2 separate attempts to pass the textbook assessment exam (if needed).

- Students must wait at least 1 day before taking the exam a 2nd time.

2) Evangelism Contact Reports

- In order to earn the 3 credit hours for U-MN 201, in addition to passing the textbook assessment exam (80% or higher), students must also share the Gospel at least **5 times** within the semester they enroll for the exam.
- For each evangelistic conversation, students will need to complete and turn in an Evangelism Contact Report. This one-page form will be available on Canvas.
- The content of the form is also included below.
- A failure to submit 5 Evangelism Contact Reports by the end of the semester in which the student has enrolled for the U-MN 201 credit by exam will result in an automatic *fail* for the exam.

Please fill in as appropriate:

Contact Report #: _____

Evangelist name: _____ Date: _____ Email: _____

1. **Context of Conversation:** Please check and fill in information

- a. Contact name: _____
- b. Date of Conversation: _____
- c. Accompanied by: _____; Alone.
- d. How did you come in contact with person?
 - In church (please explain): _____
 - An appointment (please explain): _____
 - A referral (please explain): _____
 - A "way of life" situation (please explain): _____
 - Street evangelism (please explain): _____
 - Door-to-door (please explain): _____
 - Other (please explain): _____

2. **Conversation** (please explain in one or two sentences):

- a. How was the conversation started (e.g. casual conversation, questionnaire)?
- b. How did you transition into the Gospel?
- c. What Gospel presentation did you use (e.g. 3-Circles, Bridge to Life, Dare2Share, Roman Road, The Story, other, or individual verses)? Please explain...
- d. Where was this person spiritually? How do you know this?
- e. Where you able to share the "simple Gospel" (e.g. Luke 24:46-47)?
- f. Did you explain the importance of repentance?
- g. Did you ask him/her if he/she wanted to repent? How?
- h. Did he/she pray to repent and place their faith in Christ?

3. **Evaluation:**

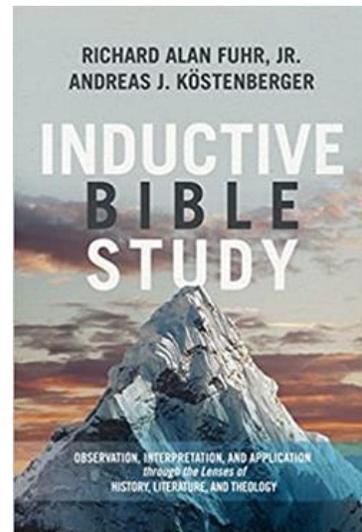
- a. Please classify the conversation (following Acts 17:32-34):
 - Red light (cf. Acts 17:32a, mocked);
 - Yellow light (cf. Acts 17:32b, continued interest); or
 - Red light (cf. Acts 17:34, joined and believed).
- b. What was encouraging about this conversation?
- c. What was possibly disheartening about this conversation?
- d. Is there anything you would do differently next time?

U-BS 204| Introduction to Hermeneutics

Students should utilize the following textbooks to prepare for this credit by exam. Students should be ready to answer multiple choice, matching, true/false, and categorization questions based on the content of these chapters and the skills of Bible interpretation they teach:

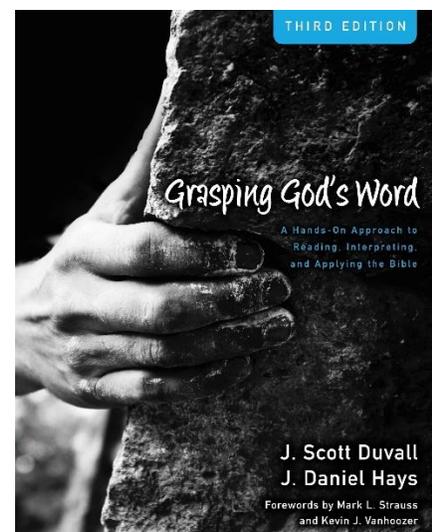
1. Richard Alan Fuhr, Jr., and Andreas J. Köstenberger. *Inductive Bible Study: Observation, Interpretation, and Application through the Lenses of History, Literature, and Theology*. Nashville: B&H Academic, 2016. 978-1433684142. \$34.99

Chapters: 1, 6, 7, 8, 12



2. J. Scott Duvall, and J. Daniel Hays. *Grasping God's Word: A Hands-On Approach to Reading, Interpreting, and Applying the Bible*. 3rd Edition. Grand Rapids: Zondervan, 2012. 978-0310492573. \$49.99

Chapters: 2-6, 8, 10, 12, 14-16, 18-21



(Instructions Continued on Next Page)

Exam Details

- Students will have 2 hours to complete the exam from the moment they begin.
- ***Students will need an unmarked Bible for this exam (no study Bibles allowed). NO OTHER RESOURCES MAY BE USED DURING THE EXAM.***
- Exam will consist of 50 multiple choice, matching, ordering, true/false, and multiple answer questions.
- A grade of 80% will constitute a “pass.”
- Students will have 2 separate attempts to pass the exam (if needed).
 - Students must wait at least 1 day before taking the exam a 2nd time.